


Protective Options for Teens at School

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**Equity is a mandate but will be treated as an option
until it is demanded**
-Battered Women's Justice Program

Intervention for students

*Training school staff to recognize the signs of TDV is
a first step in helping survivors.*


You might notice a student hanging out only with his or her dating partner, becoming withdrawn from other peers, acting sad or angry, or suddenly skipping classes. Other common signs that a teenager is in an abusive relationship:

<ul style="list-style-type: none"> ❖ Truancy ❖ Dropping out of school ❖ Decline in academic performance and failing grades ❖ Mood or personality changes (e.g., increased sadness, acting passive or withdrawn) 	<ul style="list-style-type: none"> ❖ Using alcohol and other drugs ❖ Pregnancy ❖ Emotional outbursts ❖ Isolation ❖ Physical injuries ❖ Noticeable weight change
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The Role of Services Providers in the School

School staff are on the front lines of implementing TDV programming and policies.

- ❖ Create safe spaces
- ❖ Deliver curricula
- ❖ Engage students
- ❖ Foster a safe and healthy environment
- ❖ Working with parents or guardians




Education: Stopping Abusive Relationships

- ❖ Class Room Presentation
- ❖ Include Elders
- ❖ School Policies to protect victim
- ❖ Parent Education to prevent minimization
- ❖ Talking Circles/Victim Support Groups
- ❖ Perpetrator Talking Circles/ Education Group
- ❖ Teen Leadership Groups
- ❖ Incorporate teachings into activities
- ❖ Traditional Practices
- ❖ Define what honorable is

Federal Acts for Schools

- ❖ Title IV
- ❖ Clery Act
- ❖ Campus SaVE Act
- ❖ Title IX



Title IV

- ❖ Program that authorizes schools to receive federal aid
- ❖ In college, includes: loans, grants, and work study programs



Clery Act

Requires:

- ❖ Schools receiving Title IV funding to report accurate crime statistics
- ❖ Timely warning to ongoing campus threats
- ❖ Reporting on campus safety policies
- ❖ Education and awareness programs
- ❖ Disciplinary policies
- ❖ Procedural rights

Campus SaVE Act

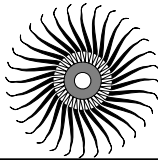
Coverage	Requirements
❖ Updates the Clery Act	❖ Added complaint process
❖ Applies to all post secondary schools with Title IV financial aid programs	❖ Increased reporting range
❖ Basically all colleges and universities	❖ Equitable disciplinary procedure
❖ Offers schools more resources	❖ Campus educational programs

Title IX

- ❖ No person may be subjected to discrimination on the basis of sex.
- ❖ Title IX requires schools to: adopt and publish grievance procedures providing for prompt and equitable resolution of student complaints regarding sexual harassment and sexual violence that creates a hostile environment
- ❖ Title IX falls under the Education Acts, but harm based on sex is entitled to the same standards as harm based on race, national origin, etc under Title IV and VI of the Civil Rights Acts

Title IX

- ❖ Where: School's educational programs and activities, including: academic, educational, extracurricular, athletic, other school programs
- ❖ Off campus if creates hostile environment on campus or during educational programs/activities
- ❖ Must report decision, remedies offered, sanctions imposed, other steps
- ❖ Overrides conflicting FERPA provisions

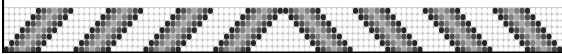


Title IX Investigations

- ❖ Preponderance of evidence standard of proof
- ❖ Equal opportunity to present witnesses and evidence
- ❖ If one party allowed a lawyer, must allow other party
- ❖ Equal opportunity to appeals process if school allows appeals
- ❖ Both parties must be notified (in writing) of outcome, complaint, and appeal information

Advocacy

- ❖ Do not agree on following a general misconduct policy – demand Title IX
- ❖ Equity = however situations are handled in other cases should be the same across the board
- ❖ School vs Offender. Victim is only a witness.
- ❖ Hate crimes fall under the Office of Civil Rights
- ❖ Cyber crimes apply as long as it affects the campus





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