

**WORKING WITH FAMILIES  
WITHIN TRANSITIONAL HOUSING,  
STRATEGIES AND  
COLLABORATIONS**

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This project is supported by Grant No. 2015-TA-AX-K069 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in any of these webinars are those of the author(s)/presenter(s) and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.

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**Ripples in the Water**

- The spread of violence
- Advocacy opportunities

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**Getting Started**

Approaches  
Collaborations  
Obstacles



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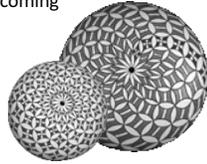
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### Approaches

- Life skills
  - *Cooking*
  - *Household basics*
  - *Budgeting*
  - *Sewing*
  - *Home repairs*
  - *Time management*
  - *Building relationships*
  - *Conflict resolution*
  - *Creative and critical thinking*
- Community building
- Annual gathering
- Traditional activities
- Special projects
  - *Arts/crafts*
  - *Outreach projects*
- Outings
- Welcoming




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### Examples

- Cooking classes
  - *Pair mother with children and they cook together*
- Photography projects
  - *AICHO Calendar pictures by participants' family members*
- Language classes
  - *Traditional and cultural healing, plus healthy communication skills*
- Healthy relationships
  - *Consent, trust, boundaries that everyone can benefit from learning*
- Community Garden
  - *Connects relationships to the earth and each other*
- Potlatch/potluck
  - *Fun gatherings to eat, connect, and educate*
  - *Add traditional crafting during the gathering*

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### Collaborations

- Who can teach, lead, facilitate?
- Volunteers/Community members
- Students/Interns
- Schools/Tribal Colleges/Daycares
- Elders
- Organizations/Agencies
- Space available?
- Confidentiality




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### Collaboration Tips

- Look for gaps
- Research
- Mutual vision of success and objectives
- Agreements
  - *MOU/MOA*
  - *Follow through*
  - *Responsibilities*
- Planning/Strategies
- Communication
- Teambuilding
- Problem solve partnership barriers
  - *Competition*
  - *Capacity*
  - *Leadership*
  - *Costs vs. Benefits*

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### Memorandum of Understanding

- Also known as a Memorandum of Agreement
- Less formal than a contract
  - *Not enforceable*
- More formal than a verbal agreement
- Allows for negotiation and flexibility if needs change
- Creates a framework
- Demonstrates intentions
- Establishes the working relationship
- What will each program provide to the other?
- Addresses
  - *Project scope*
  - *Timelines*
  - *Responsibilities*

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### MOU/MOA Sample Outline

- Intro
- Background
  - *Why important*
- Purpose
  - *Goals*
  - *Activities*
- How to evaluate effectiveness
  - *Also who does the evaluations*
- Statement specifying no fund commitment
  - *If funds are involved, move towards a contract*
- Duration of MOU
  - *At-will and can be modified with mutual agreement*
- Contact information
- Signatures

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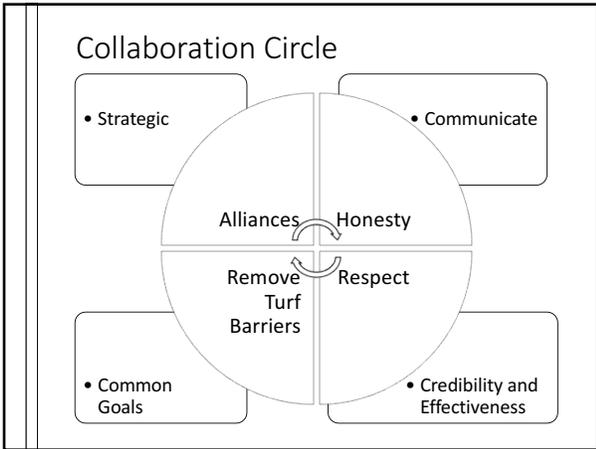
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### Examples

- Elders volunteer to facilitate Talking Circles that are divided by age groups at the tribal community center. The Elders are given a stipend for their transportation.
- A mainstream program for individuals with disabilities offers automotive repair classes that TH participants over the age of 16 can join.
- The TH program offers budgeting assistance but participants go to the Resource Agency for employment services. Referrals are exchanged both ways and each month they facilitate classes at each other's locations.
- A local church offers free child care assistance during job searches and interviews.

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### Obstacles and Barriers

- What barriers exist for your program?
- How could these barriers be overcome?
  - *Who? What? When? Where? How?*
  - *Existing resources and new resources*

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## Obstacles Internally

### Resources

- Time
- Staffing
- Programming
- Experience
- Organization
- History

### Participation

- Buy-in and engagement
- Biases
- Transportation
- Feeling uninvolved
- Motivation

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