



Training for Trainers

Building skill and context for your domestic violence training

Day 1

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| 9:00 to 9:15 | Introductions and overview |
| 9:15 to 10:00 | Five Basic Methods of Teaching Mixing and matching teaching methods <ul style="list-style-type: none">• <i>Lecture</i>• <i>Experiential exercises</i>• <i>Analytical exercises</i>• <i>Using substance videos or audio</i>• <i>Panel discussions and dialogue</i> |
| 10:00 to 10:45 | Principles of Inclusion |
| 10:45 to 11:00 | BREAK |
| 11:00 to 12:00 | Assessing Yourself as a Teacher <ul style="list-style-type: none">• <i>What it means to be a teacher</i>• <i>The teacher-student relationship</i> |
| 12:00 to 1:30 | LUNCH |
| 1:30 to 3:00 | Learning to Question <ul style="list-style-type: none">• <i>Problem posing and critical thinking</i> |
| 3:00 to 3:15 | BREAK |
| 3:15 to 4:45 | Framing the Issue: Why Domestic Violence Exists <ul style="list-style-type: none">• <i>Theories of DV</i>• <i>Challenges of utilizing misplaced theories in developing DV responses</i> |
| 4:45 to 5:00 | Closing |



Day 2

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| 9:00 to 9:15 | Q & A |
| 9:15 to 10:30 | Framing the Issue: Battered Women's Education <ul style="list-style-type: none">• <i>Critical thinking methods in women's education</i> |
| 10:30 to 10:45 | BREAK |
| 10:45 to 12:00 | Framing the Issue: Why Men Batter <ul style="list-style-type: none">• <i>Dispelling the myths around men's use of violence</i> |
| 12:00 to 1:30 | LUNCH |
| 1:30 to 3:00 | Responding to hostility, racism and other challenges |
| 3:00 to 3:15 | BREAK |
| 3:15 to 4:45 | Pulling it All Together: Structuring Your Training <ul style="list-style-type: none">• <i>Building a good training team</i>• <i>Avoiding fragmentation</i>• <i>Being flexible</i> |
| 4:45 to 5:00 | Closing |