



## Children and Domestic Violence

### Day 1

9:00

#### **Welcome and Introductions**

#### **The Evolution of Domestic Violence in Indian Country**

History and theory as it relates to policy and practice today

The Story of Rachel

#### **Being the voice for children**

Child Advocacy and Partnering to Keep Kids Safe

Systems advocacy

Work to create a healing environment

12:00

#### **Lunch**

1:30

#### **How the batterer's behaviors impact children.**

Defining battering and parenting styles of the batterer

Feelings, behaviors and attitudes that children have –

#### **How the batterer's behaviors impact children, continued**

4:30

Closing



## **Day 2**

9:00

### **Review from the day before**

#### **Working with victims of Battering**

##### **Concepts of resistance and resilience**

Examine our role in working with the mother/victim of DV

Examine our role in working with the children

##### **Values and child rearing practices**

Cultural impositions and how institutions are structured

Case study

12:00

### **Lunch**

1:30

### **When Domestic Violence is seen as Child Neglect and Endangerment:**

#### **Who is Hurting Whom?**

Case study

Assessing risk to children and the battered mother without a form.

Strategies of resistance and resilience.

#### **Strategizing for Long-Term Change**

Define advocacy and strategize about forms of advocacy most needed in our community.

Principles of DV and CPS collaboration

Strategies for Long Term Change

4:30

### **Closing**